



**Concordia**  
UNIVERSITY

**ARTS AND SCIENCE  
PHILOSOPHY**



1990-91



DEPARTMENT OF PHILOSOPHY

LOYOLA & SIR GEORGE WILLIAMS CAMPUSES

DEPARTMENTAL BOOKLET

AND

COURSE GUIDE 1990-91

Offices: Loyola Campus  
7141 Sherbrooke St. W.  
Vanier Library Extension, Room. VE 227  
Tel: 848-2510

Academic Advisor: Professor M. Clarke

Sir George Williams Campus  
2100 Mackay Street  
PR Annex, Room PR 202  
Tel: 848-2500

Academic Advisor: Professor S. French

Chairman: Professor C. Gray

## What is Philosophy?

If one considers the diversity of doctrines that come under this name, there will be no way to find a definition that would satisfy all philosophical schools. This fact seems to favour the enemies of philosophy. But, as Aristotle says, even if someone wants to prove that there is no philosophy he has to philosophize. Hence, there must exist some permanent characteristics of this discipline whose death coincides paradoxically with its resurrection. After all, is it possible to defend or to attack any position without the proper analysis of statements and assertions? Proper analysis, in turn, implies the clarification of terms and the examination of logical connections. Then, we may safely assert that this activity characterizes one aspect of the discipline that we call philosophy.

To sum up: philosophy as a method teaches the art of clear and systematic thinking.

For this reason, philosophy is an introduction to human sciences, i.e., a preparation for such disciplines as sociology, political science, history, and in general for all arts subjects. On the other hand, science students find a compensation in philosophy for the efforts in their own field: Philosophy develops their power of conceptualization beyond the limits of natural sciences and provides them with the symbolism of our language that may enrich the symbolism of science.

Then, philosophy is a discipline that is practiced - at least incidentally - by all other disciplines, but especially by the human sciences.

This is the reason why the Department of Philosophy wishes to make itself available to students of other disciplines to teach them the basic skills of thinking by offering introductory courses designed to fulfill this purpose.

Besides being a method, philosophy has also a content. The content reveals the diversity of approaches to essential problems of ethics, politics, aesthetics, social philosophy, discusses what is called in technical language a *Weltanschauung*, i.e. a world view, hence the discussion of issues in existentialism, marxism, Christian philosophy, positivism, issues which are made accessible to students not specializing in philosophy, through such courses as philosophy of man, mind and body problems, etc.

By offering such courses the Department of Philosophy fills a lacuna in the general culture of our technological age and contributes to the better understanding of the place of man in our world and in our society.



For those interested in further studies in philosophy, the Department offers Honors, Majors and Joint Major programmes. These specialized programmes will enable students to do further studies in philosophy, theology and in related inter-disciplinary studies or to use their skills in such careers as teaching ethics in secondary school. These courses are also most useful for those who wish to become guidance officers or to do counselling of all kinds. A proper selection from these specialized courses is the best preparation for a distinguished career in journalism and law.

\* \* \* \* \*

"Without knowledge one will never become a philosopher; but knowledge alone does not suffice to be a philosopher."

Kant

"No one can call himself a philosopher unless he knows how to philosophize."

Kant

"Le philosophe est l'homme qui s'éveille et qui parle, et l'homme contient silencieusement les paradoxes de la philosophie, parce que, pour être tout à fait homme, il faut être un peu plus et un peu moins qu'homme."

Merleau-Ponty, *Eloge de la philosophie*

"Philosophy destroys its usefulness when it indulges in brilliant feats of explaining away. It is then trespassing with the wrong equipment upon the field of particular sciences. Its ultimate appeal is to the general consciousness of what in practice we experience."

Alfred North Whitehead

## FACULTY

ALLEN, Sr. Prudence (Ph.D. Claremont)

has written and published in the areas of Human Identity, Philosophy of Religion, and Women's Conceptual History.

AHMAD, M. Mobin (Ph.D. Chicago)

teaches courses in Ethics, History of Modern Philosophy, and Introduction to Philosophy. His primary area of interest is Moral Philosophy.

ANGEL, Roger (Ph.D. McGill)

has published several papers on Relativity Theory and the Philosophy of Time and Space. His book Relativity: The Theory and its Philosophy appeared 1980. In recent years, his research has focused on the foundations of the quantum theory.

CLARKE, Murray (Ph.D. Western Ontario)

is Academic Advisor for the Loyola Campus. Specializing in Epistemology and Philosophy of Science, his work has recently appeared in Philosophical Studies, Philosophy of Science, and Synthese.

EGAN, Edmund (Ph.D. Fordham)

specializes in Ethics, Aesthetics and Women's Studies, and is a Fellow of Lonergan University College.

FRENCH, Stanley (Ph.D. Virginia)

teaches graduate courses in Wittgenstein, philosophy of language and political theory, and undergraduate courses in biomedical ethics, philosophical ideas in literature, and contemporary analytic philosophy. Author of numerous publications, his most recent is the book Philosophers Look at Canadian Confederation.

GRAY, Christopher (Ph.D. The Catholic University of America; B.C.L., LL.B. McGill)

is Chair of the Department. He has published in professional and philosophical journals of philosophy of law and associated topics. He will be teaching legal philosophy and contemporary philosophy.

JOOS, Ernest (Ph.D. Montreal)

has written articles and papers on intentionality, metaphysics and phenomenology. Books: La scholastique certitude et recherche (1980); Lukács's Last Autocriticism: The Ontology (1983). Poetic Truth and Transvaluation in Nietzsche's Zarathustra (1987). Edited and contributed to : Lukacs and His World (1988). Intentionality - Source of Intelligibility: The Genesis of Intentionality, (1989)

- KAWCZAK, Andrew (Ph.D. Warsaw)  
teaches Critical Thinking. He has published books and papers in philosophical anthropology, history of logic and philosophy of science.
- LASKEY, Dallas (Ph.D. Harvard)  
will teach phenomenology and psychology and a graduate course in axiology.
- LAU, Henri (M.A. Montreal)  
will teach Problems of Philosophy.
- MCGRAW, John (Ph.D. Angelicum)  
will teach Contemporary Theories of Love, and a special intermediate topic on Human Individuality.
- MCMAMARA, Vincent (d. Phil. Laval)  
is on sabbatical 1990-91; he has done work on Nicolas Berdyaev, Juan Donoso-Cortes, and is investigating the political philosophy of several Spanish and German thinkers. He teaches Logic, Introduction to Philosophy, Problems of Philosophy, Political Philosophy and Philosophy of Communication.
- MASON MULLETT, Sheila (Ph.D. Purdue)  
is on sabbatical 1990-91; she teaches graduate courses in Ethics, and Wittgenstein, and undergraduate courses in Political Theory, Critical Thinking, Philosophy of Leisure, Analytic Philosophy and Feminist Ethics. She is a Fellow of the Science College.
- O'CONNOR, Dennis (Ph.D. St. Louis)  
will teach Introduction to Philosophy, Human Identity, as well as a graduate course in Phenomenology.
- ORNSTEIN, Jack (Ph.D. U. of California)  
will teach Problems of Philosophy and Biomedical Ethics. He is the author of The Mind and the Brain and has participated in several Canadian philosophical conferences.
- PARK, Desiree (Ph.D. Indiana)  
will teach Modern Philosophy; has written articles and papers on Epistemology; published four books: Complementary Notions (1972, on Berkeley), Persons: Theories and Perceptions (1973) and Elements and Problems of Perception (1983); ed. The MS. Notebooks of George Berkeley, Bishop of Cloyne (1685-1753) (1984). She was a visiting fellow at Wolfson College, Oxford University (1989-90).
- REIDY, Martin (Ph.D. Toronto)  
is on sabbatical 1990-91; he teaches Problems of Philosophy and Ancient Western Philosophy. He also teaches the Greek language in a course offered by the Classics Department.
- ROBINSON, Jim (Ph.D. Waterloo)  
teaches and publishes in the area of Ancient Greek Philosophy.
- ZEMAN, Vladimir (Ph.D. Prague)  
will teach Artificial Intelligence and Methods of Enquiry in the fall term. On sabbatical leave in the winter term (1991).



## PROGRAMMES

### 60 BA HONOURS IN PHILOSOPHY

#### Year I

6 Chosen from PHIL 201<sup>3</sup>, 202<sup>6</sup>, 211<sup>6</sup>, 223<sup>3</sup>, 245<sup>3</sup>  
 6 PHIL 241<sup>6</sup>  
 6 PHIL 310<sup>6</sup>

#### YEAR II

6 Chosen from PHIL 224<sup>6</sup>, 226<sup>3</sup>, and 228<sup>3</sup>, 321<sup>6</sup>  
 6 PHIL 412<sup>6</sup>  
 6 PHIL elective or cognate credits\*

#### YEAR III

6 Chosen from PHIL 313<sup>6</sup>, 410<sup>6</sup>, 469<sup>6</sup>  
 6 Chosen from PHIL 421<sup>6</sup>, 449<sup>6</sup>, 485<sup>6</sup>, 498<sup>3</sup>, 499<sup>6</sup>  
 6 PHIL 460<sup>6</sup>  
 6 \* PHIL elective credits at the 300 or 400 level.

\* PHIL elective and cognate credits to be chosen in consultation with the Department

NOTE: Students preparing for graduate work should acquire a good reading knowledge of a related modern language or of Classical Greek or Latin.

### 60 BA SPECIALIZATION IN PHILOSOPHY

#### Year I

6 Chosen from PHIL 201<sup>3</sup>, 202<sup>6</sup>, 211<sup>6</sup>, 223<sup>3</sup>, 245<sup>3</sup>  
 6 PHIL 241<sup>6</sup>  
 6 PHIL 310<sup>6</sup>

#### YEAR II

6 Chosen from PHIL 224<sup>6</sup>, 226<sup>3</sup>, and 228<sup>3</sup>, 321<sup>6</sup>  
 6 PHIL 412<sup>6</sup>

#### YEAR III

6 Chosen from PHIL 313<sup>6</sup>, 410<sup>6</sup>, 469<sup>6</sup>  
 6 Chosen from PHIL 421<sup>6</sup>, 449<sup>6</sup>, 485<sup>6</sup>, 498<sup>3</sup>, 499<sup>6</sup>  
 6 PHIL 460<sup>6</sup>  
 6 PHIL elective credits at the 300 or 400 level.\*

\* PHIL elective and cognate credits to be chosen in consultation with the Department.

### 36 BA MAJOR IN PHILOSOPHY

#### Year I

6 Chosen from PHIL 201<sup>3</sup> and 211<sup>6</sup>, 223<sup>3</sup>, 202<sup>6</sup>, 245<sup>3</sup>  
 6 PHIL 310<sup>6</sup>



YEAR II AND III

6 Chosen from PHIL 241<sup>6</sup>, 410<sup>6</sup>, 412<sup>6</sup>

6 Chosen from PHIL 313<sup>6</sup>, 412<sup>6</sup>, 469<sup>6</sup>

12 PHIL elective credits to be chosen in consultation with the Department.

24 MINOR IN PHILOSOPHY

6 Chosen from PHIL 201<sup>3</sup>, 202<sup>6</sup>, 211<sup>6</sup>, 223<sup>3</sup> and 245<sup>3</sup>

18 PHIL elective credits to be chosen in consultation with the Department.

48 BA Major in Political Philosophy

18 POLI 270<sup>6</sup>, 370<sup>6</sup>, 470<sup>6</sup>

6 Chosen from PHIL 201<sup>3</sup> and 223<sup>3</sup>, 202<sup>6</sup>, 211<sup>6</sup>, 245<sup>3</sup>

24 Chosen from PHIL 334<sup>3</sup>, 335<sup>3</sup>, 342<sup>3</sup>, 344<sup>3</sup>, 346<sup>3</sup>, 469<sup>6</sup>, 412<sup>6</sup>  
417<sup>6</sup>, POLI 372<sup>6</sup>, SOCI 300<sup>6</sup>

# COURSE OFFERINGS 90/91

## Abbreviations:

Legend: "slash" indicates session (1/summer, 3/ fall and spring, 2/fall, 4/ spring); "dot" indicates section: lettered sections at SGW, numbered at Loyola; e.g., 01 or X; "fifties" or doubles indicates evening, e.g., 51 or XX; credits are 6 for /1 and /3; 3 for /2 and /4.

## SUMMER 1990

201/1 AA Problems	T TH	18:30-21:00 TBA
-------------------	------	-----------------

## FALL AND WINTER SEMESTERS

201/2 A Problems of Philosophy	T TH	11:45-13:00 Ornstein
201/2 01 Problems of Philosophy	T TH	10:15-11:30 Lau
201/2 51 Problems of Philosophy	W	19:00-21:05 TBA
201/4 C Problems of Philosophy	M W	14:45-16:00 French
201/4 B Problems of Philosophy	T TH	11:45-13:00 Ornstein
201/4 52 Problems of Philosophy	W	19:00-21:05 TBA
202/3 01 Intro. to Philosophy	T TH	13:15-14:30 Egan
202/3 51 Intro. to Philosophy	TH	18:05-20:10 O'Connor
202/3 A Intro. to Philosophy	M W	10:15-11:30 Ahmad
223/2 X Critical Thinking	T TH	13:15-14:30 TBA
Conf. A	T	11:45-13:00
223/2 51 Critical Thinking	W	19:00-21:05 Kawczak
Conf. 51	T	13:15-14:30 TBA
223/4 01 Critical Thinking	T TH	11:45-13:00 TBA
Conf. 01	T	13:15-14:30
223/4 XX Critical Thinking	W	16:05-17:55 Kawczak
Conf. AA	W	15:15-16:00
224/3 01 Intro. to Logic	T TH	11:45-13:00 TBA
224/3 AA Intro. to Logic	W	18:05-20:10 TBA

226/4 01	Elementary Deductive Logic	T TH	8:45-10:00	TBA
Conf. 01		T	16:15-17:30	
Conf. 02		T	14:45-16:00	
228/2 X	Methods of Enquiry	T TH	8:45-10:00	Zeman
Conf. A		M	9:00-10:00	TBA
Conf. B		M	10:00-11:00	TBA
230/2 51	Human Identity	T	18:05-20:10	TBA
Crosslisted with TRES 513				
230/4 A	Human Identity	M W	11:45-13:00	O'Connor
Crosslisted with TRES 513				
241/3 51	Ethics	TH	18:05-20:10	TBA
241/3 A	Ethics	M W	13:15-14:30	Ahmad
Crosslisted with TRES 530				
242/2 01	Business Ethics	M W	11:45-13:00	TBA
245/2 01	Philosophy and Society	T TH	11:45-13:00	Egan
248/2 A	Biomedical Ethics	T TH	8:45-10:00	Ornstein
248/2 AA	Biomedical Ethics	T	16:05-17:55	French
248/4 B	Biomedical Ethics	T TH	8:45-10:00	Ornstein
248/4 51	Biomedical Ethics	T	16:05-17:55	Ornstein
255/2 01	Philosophy of Leisure	T TH	14:45-16:00	Tsakiri
255/4 02	Philosophy of Leisure	T TH	14:45-16:00	Tsakiri
310/3 01	Ancient Western Phil.	T TH	10:15-11:30	TBA
310/3 AA	Ancient Western Phil.	M	18:05-20:10	TBA
312/3 AA	Existentialism	W	16:05-17:55	Allen
Crosslisted with TRES 513				
313/3 01	Contemporary Philosophy	T TH	14:45-16:00	Gray
321/3 XX	Symbolic Logic	M	16:05-17:55	Angel
Conf. AA		M	15:00-15:50	
328/2 A	Conceptual Revolutions 20th-Century Science I	T TH	11:45-13:00	Angel
329/4 B	Conceptual Revolutions 20th-Century Science II	T TH	11:45-13:00	Angel

340/3 51. Theories of Love Crosslisted with TRES 531A	W	19:00-21:05 McGraw
342/2 01 Political Philosophy	M W	13:15-14:30 TBA
342/4 02 Political Philosophy	M W	13:15-14:30 TBA
347/2 A Phenomenology & Psych.	M W	13:15-14:30 Laskey
353/4 51 Aesthetics I	T	16:05-17:55 Egan
354/2 XX Artificial Intelligence	TH	18:05-20:10 Zeman
Lab 01	M	9:00-10:00
Lab 02	TH	17:00-18:00
358/4 01 Legal Philosophy Crosslisted with TRES 530	T TH	10:15-11:30 Gray
399B/3 51 Human Individuality Crosslisted with TRES 530A	T	18:05-20:10 McGraw
410/3 01 Medieval Philosophy	M W	13:15-14:30 Joos
412/3 AA Modern Philosophy	TH	16:05-17:55 Ahmad
412/3 51 Modern Philosophy	W	16:05-17:55 Park
460/3 AA Honours Seminar - Epistemology & Metaphysics	W	16:05-17:55 TBA
469/3 A Contemporary Analytical Philosophy	M W	10:15-11:30 TBA
498D/4 51 Kierkegaard Crosslisted with TRES 543	TH	16:05-17:55 Joos
498K/2 AA Pragmatism	T	16:05-17:55 Laskey
498I/2 51 Camus Crosslisted with TRES 543	T	16:05-17:55 Egan



# GRADUATE SCHEDULE

## SUMMER 1990

623A/1 AA Axiology (May 7 - June 13)	W	19:00-21:30 Laskey
---	---	--------------------

## FALL AND WINTER SEMESTERS

601/4 AA Plato: Laws	W	16:05-17:55 Hutter
605/2 51 Berkeley	T	18:05-20:10 Park
634/2 AA Intentionality	TH	18:05-20:10 Joos
643/4 AA Metaphysical Implications of Modern Science	TH	16:05-17:55 Angel
668/2 51 Ricoeur	M	19:00-21:05 O'Connor
676/4 51 Enlightenment Philosophy of Man and Woman	T	18:05-20:10 Allen
678/2 AA Persons & Politics Crosslisted with Humanities 888/2	W	18:05-20:10 French

## 1990/91 TIMETABLE - UNDERGRADUATE

## DEPARTMENT OF PHILOSOPHY

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
8:45-10:00		228/2 X 226/4 01 TBA ORNSTEIN 248/2 A 248/4 B	ZEMAN TBA ORNSTEIN ORNSTEIN	228/2 X 226/4 01 TBA ORNSTEIN 248/2 A 248/4 B
10:15-11:30	202/3 A AHMAD 469/3 A TBA	201/2 01 310/3 01 358/4 01 LAU ROBINSON GRAY	202/3 A 469/3 A AHMAD TBA	201/2 01 310/3 01 358/4 01 LAU ROBINSON GRAY
11:45-13:00	242/2 01 TBA 230/4 A OCONNOR	201/2 A 201/4 R 223/4 01 TBA 224/3 01 245/2 01 328/2 A 329/4 B ORNSTEIN ORNSTEIN TBA TBA EGAN ANGEL ANGEL	242/2/ 01 230/4 A TBA OCONNOR	201/2 A 201/4 B 223/4 01 TBA 224/3 01 245/2 01 328/2 A 329/4 B ORNSTEIN ORNSTEIN TBA TBA EGAN ANGEL ANGEL
13:15-14:30	241/3 A AHMAD 342/2 01 TBA 342/4 02 TBA 347/2 A LASKEY 410/3 01 JOOS	202/3 01 223/2 X EGAN TBA	241/3 A 342/2 01 342/4 02 347/2 A 410/3 01 AHMAD TBA TBA LASKEY JOOS	202/3 01 223/2 X EGAN TBA
14:45-16:00	201/4 C FRENCH	255/2 01 255/4 02 313/3 01 TSAKIRI GRAY	201/4 C FRENCH	255/2 01 255/4 02 313/3 01 TSAKIRI GRAY
16:05-17:55	321/3 XX ANGEL	248/2 AA 349/4 51 349/4 51 498/2 51 498K/2 AA FRENCH JOOS ORNSTEIN EGAN LASKEY	312/3 AA 223/4 XX 412/3 51 460/3 AA ALLEN KAWCZAK PARK TBA	412/3 AA 498D/4 51 JOOS AIMAD
18:05-20:10	310/3AA ROBINSON	230/2 51 399B/3 51 TBA MCGRAW	224/3 AA TBA	202/3 51 354/2 XX 241/3 51 OCONNOR ZEMAN TBA
19:05-21:05		201/2 51 201/4 52 223/2 51 340/3 51 TBA TBA KAWCZAK MCGRAW	201/2 51 201/4 52 223/2 51 340/3 51 TBA TBA KAWCZAK MCGRAW	

SUMMER

PHILOSOPHY 201/1 AA

T TH 18:30-21:00

SGW Campus

PROBLEMS OF PHILOSOPHY

T.B.A.

The course is designed for students who wish to be acquainted with philosophy through problems rather than through the historical approach. Methods used in Philosophy are discussed and topics, such as the existence of God, the mind-body problem, freedom and determination, rights and duties, are used to illustrate philosophical approaches.

NOTE: This course may not be taken for credit with PHIL 202.

PHILOSOPHY 201/2 01

T TH 10:15-11:30

Loyola Campus

PROBLEMS OF PHILOSOPHY

H. Lau

This course is designed for students who wish to be acquainted with philosophy through problems rather than through the historical approach. Methods used in philosophy will be discussed and topics such as the existence of God, the mind-body problem, freedom and determinism, rights and duties, will be used to illustrate philosophical approaches.

A lecture and discussion approach.

Texts:

Plato, The Trial and Death of Socrates, Hackett Publishing Co.

Descartes, Discourse on Method and Meditations, Hackett Publishing Co.

Milton Mayeroff, On Caring, Perennial Library.

Evaluation:

Assignment	20%
Class test	30%
Essay	50%

NOTE: This course may not be taken for credit with PHIL 202.



PROBLEMS OF PHILOSOPHY

T.B.A.

This course is designed for students who wish to be acquainted with philosophy through problems rather than through the historical approach. Methods used in Philosophy are discussed and topics, such as the existence of God, the mind-body problem, freedom and determination, rights and duties, are used to illustrate philosophical approaches.

Texts and evaluation:

To be determined.

NOTE: This course may not be taken for credit with PHIL 202.

PHILOSOPHY 201/2 A  
201/4 B

T TH 11:45-13:00  
T TH 11:45-13:00

SGW Campus

### PROBLEMS OF PHILOSOPHY

J. Ornstein

No prerequisites.

This course is designed to acquaint students with some of the central problems of Philosophy through a close reading of classical and contemporary writings. Regular attendance in class is expected because many of the main points and criticisms occur in class discussions and because students learn Philosophy best by doing it. Some of the questions we will examine are: Are we ever really free or are we strictly determined? Can belief in God be rationally justified? Is there any objective right and wrong or are ethical judgments totally subjective? Is the mind simply the brain?

Format:

Lecture-discussions, with the main goal being the fostering of independent, responsible, critical thinking.

Text:

Philosophy and Contemporary Issues. 5th edition, 1988. Macmillan. edited by John R. Burr and Milton Goldinger. (Paperback)

Evaluation:

Two term papers, the first one counting one-third and the final one counting two-thirds towards the final grade.

Anyone not handing in a final paper, or failing it, automatically fails the course.

Note: This course may not be taken for credit with PHIL 202

PROBLEMS OF PHILOSOPHY

S. G. French

An introduction to some of the fundamental questions in philosophy. Is democracy working? How free should people be? Can one prove the existence of a god? Is there a mind (or spirit) as distinct from the body? Can a machine think? Are we responsible for the things we do? What is a person? What is racism/sexism? Is there an objective basis for morality?

Regular attendance is crucial in this course because philosophy is best learned by doing it.

Text: John R. Burr & Milton Goldinger editors, Philosophy and Contemporary Issues. Fifth Edition. New York: Macmillan, 1988.

Format: Lecture-discussions aimed at the fostering of independent, responsible, critical thinking.

Evaluation: Class participation 10%

Mid-term test 45%

Final term paper 45%

Note: This course may not be taken for credit with PHIL 202

PROBLEMS OF PHILOSOPHY

T.B.A.

This course is designed for students who wish to be acquainted with philosophy through problems rather than through the historical approach. Methods used in Philosophy are discussed and topics, such as the existence of God, the mind-body problem, freedom and determinism, rights and duties, are used to illustrate philosophical approaches.

Texts and evaluation:

To be determined.

NOTE: This course may not be taken for credit with PHIL 202.



## INTRODUCTION TO PHILOSOPHY

M. Mobin Ahmad

This course is designed to initiate the student to philosophic thought by a combination of thematic and historical approaches. It aims at providing reasonably simple explanations of the basic problems of the main divisions of philosophy such as metaphysics, epistemology, philosophy of religion, moral and political philosophy. It also involves a careful study of selections from the original works of the major philosophers from each period of the Western philosophy. The objective of the course is to provide a solid foundation in the subject and to help develop a philosophic frame of mind.

Texts:N. Capaldi, E. Kelly, and L.E. Navia An Invitation to Philosophy

New York: Prometheus Books

eds. Journeys Through Philosophy

A Classical Introduction

Evaluation: based on assignments, a mid-term test, a term paper and a final examination.

Note: This course may not be taken for credit with PHIL 201.

INTRODUCTION TO PHILOSOPHY

Edmund Egan

This course aims to introduce students to philosophy in that moment at which philosophy introduced itself into Western culture and consciousness.

To this end, the course will treat of the Pre-Socratic philosophy of ancient Greece, and of Socrates and Plato through several of Plato's "middle dialogues"; The Phaedo, The Symposium, and selections from The Republic. In addition, the socio-cultural context for this philosophy will be examined and discussed.

Texts:

Guthrie The Greek Philosophers

Plato Viking Portable Plato

Kitto The Greeks

Evaluation:

Paper(s) and examination(s)

Format:

Lecture/discussion

Note: This course may not be taken for credit with PHIL 201.

## INTRODUCTION TO PHILOSOPHY

D. O'Connor

This course aims at introducing students to philosophy and its history. Philosophy, i.e. systematic, radical reflection and expression, is understandable only by doing it. Accordingly, students will be encouraged to think about, reflect upon, sort out a wide range of topics. To fulfill these aims we'll attempt to understand or read carefully some very impressive mentors: Plato, Aristotle, Aquinas, Hobbes, Nietzsche, Kant, Hegel and Socrates. Class format will be lecture-discussion focusing on the readings and questions stemming from the readings.

Texts:Life of the Mind, Hannah Arendt.Evaluation:

Brief essays on the readings - 70%; final term paper or exam - 30%.

PHILOSOPHY	223/2	X	T TH	13:15-14:30	TBA
Conf.	A		T	11:45-13:00	
	223/2	51	W	19:00-21:05	AK
Conf.	51		T	13:15-14:30	
	223/4	01	T TH	11:45-13:00	TBA
Conf.	01		T	13:15-14:30	
	223/4	XX	W	16:05-17:30	AK
Conf.	AA		W	15:15-16:00	

### CRITICAL THINKING

A. Kawczak and TBA

The objective of the course is to develop the ability of critical analysis and evaluation of arguments. Critical thinking will be explained as an attitude and skill that avoids the pitfalls of dogmatism on the one extreme and skepticism on the other extreme.

Discussion will focus on the distinction of basic kinds of beliefs and the kinds of reasons that can validly be offered in support of what is believed. Application of critical analysis will be related to such realms of knowledge and belief as mathematics, science, technology, history, politics, business, education, philosophy and religion.

#### Text:

Critical and Creative Thinking, Andrew Kawczak.

#### Evaluation:

Example of a critical argument	30%
Assignments for conferences	25%
Test	15%
Final examination	30%



INTRODUCTION TO LOGIC

T.B.A.

A study of the basic elements of Aristotelian and modern logic, including an analysis of argumentation, language, definition, fallacies, deduction, and induction.

Texts and evaluation:

To be determined.

PHILOSOPHY 226/4 01  
Con 01  
Con 02

T TH 8:45-10:00  
T 16:15-17:30  
T 14:45-16:00

ELEMENTARY DEDUCTIVE LOGIC

T.B.A.

This course begins with an analysis of syllogistic logic and proceeds to an extensive treatment of propositional logic. The course concludes with an examination of the rudiments of predicate logic. The techniques of constructing formal derivations are included.

Texts and evaluation:

To be determined.

PHILOSOPHY 228/2 X  
CONF. A  
CONF. B

T TH 8:45-10:00  
M 9:00-10:00  
M 10:00-11:00

SGW Campus

## METHODS OF ENQUIRY

V. Zeman

To study different structures and concepts of both knowledge and scientific methodology, various texts from the book of readings will be analyzed and critically evaluated. As a specific case, Popper's philosophical position will be dealt with in depth. The instruction will alternate between lectures and seminar discussions based on the assigned readings.

### REQUIRED TEXTS:

Klemke, E.D. et al. (ed.)	<u>Introductory Readings in the Philosophy of Science.</u> Rev. Ed.: Buffalo, Prometheus Books, 1988.
Meadows, J.	<u>The Great Scientist: The Story of Science Told Through the Lives of Twelve Landmark Figures.</u> New York and Oxford, Oxford University Press, 1987.

### EVALUATION:

6 home assignments	30%
1 precis (due Oct. 1)	10%
1 book report (due Nov. 1)	20%
2 in class exams	40%

PHILOSOPHY 230/2 51

T 18:05-20:10

Cross listed with TRES 513

Loyola Campus

### HUMAN IDENTITY

T.B.A.

A critical examination of some theories of human identity, including reference to male and female identity, the unity of self, and transcendence of self. Works are selected from the history of philosophy, literature and the social sciences.

---

PHILOSOPHY 230/4 A

M W 11:45-13:00

Crosslisted with TRES 513

Loyola Campus

### HUMAN IDENTITY

D. O'Connor

This course will be concerned with investigating the possibility of our identity as human. Its guiding question will be: Is there a humanity, or a being-human, which is important but ungraspable within the conventional grids of psychological, national-cultural, racial, economic and historical identities. Consideration will be given then to the genetic questions: how do we come to be, and know ourselves to be, who and what we are. The focus will be on contemporary efforts to sort out these questions.

#### Text:

To be announced.

#### Teaching Methodology

Lectures and discussion.

#### Evaluation

Brief essays on readings - 70%; final exam/essay - 30%.

PHILOSOPHY 241/3 A

M W 13:15-14:30

Cross listed with TRES 530

SGW Campus

## ETHICS

M. Mobin Ahmad

This course centers on the major questions in normative ethics and meta-ethics, the two main divisions of moral philosophy. It will deal with such topics as intrinsic goodness (general theory of value), moral goodness (theory of moral value), criteria of morally right, wrong and obligatory acts (theory of moral obligation), meaning of value terms and justification of moral judgments (meta-ethical theories). Lectures and discussion will be supplemented by readings from major philosophers with diverse and contrasting views. It is expected that a serious effort will help one to achieve a sound basis for further study and to develop a broad framework for clear and reflective thinking in ethics.

### Texts:

Frankena, William K.

Ethics

Prentice-Hall

Frankena, William K.

Introductory Readings in Ethics

Prentice-Hall

and  
Granrose, John, eds.

### Evaluation:

Based on assignments, a mid-term test, a final term paper and a final examination.



PHILOSOPHY 241/3 51

TH 18:05-20:10

Cross listed with TRES 530

Loyola Campus

## ETHICS

T.B.A.

A study of the principles underlying moral conduct with reference to classical and contemporary positions.

### Texts and evaluation:

To be determined.

PHILOSOPHY 242/2 01

M W 11:45-13:00

Loyola Campus

## BUSINESS ETHICS

T.B.A.

The purpose of this course is to elucidate the key ethical notions with reference to the business world. The intention is to make students aware of situations in which ethical implications arise rather than to impose specific rules.

### Texts and evaluation:

To be determined.

PHILOSOPHY 245/2 01

T TH 11:45-13:00

Loyola Campus

PHILOSOPHY AND SOCIETY

E. Egan

The course is a critical, and one hopes, constructive examination of problematic areas of contemporary society. These include the phenomena of mass society and mass culture, of pornography and changing patterns of sexual identification and role, and of modes of alienation issuing from consumer capitalism.

Text:

Gabriel Marcel, Man Against Mass Society

Selections from such authors as Hannah Arendt, Michael Harrington, Joseph Wood Krutch, George Steiner.

## BIOMEDICAL ETHICS

Stanley G. French

This is a course in applied ethics with no philosophy prerequisites. After a brief look at some important ethical theories we shall explore conflicting points of view concerning patients' rights and the obligations of physicians and nurses; informed consent; rights of dying persons; the nature and meaning of death; euthanasia (mercy killing); abortion; experimentation with humans; genetic engineering; the treatment of mental illness. Regular attendance is crucial in this course because philosophy is best learned by doing it.

Texts: Thomas A. Mappes & Jane S. Zembaty editors, Biomedical Ethics. Second Edition. Montréal: McGraw Hill, 1986.

Format: Lecture-discussion aimed at the fostering of independent, responsible critical thinking.

Evaluation:

Class participation	10%
Case study	45%
Term paper *	45%

\* Note that students may opt to work in a medical setting as volunteers and to write a journal concerning their relevant experiences. This journal would replace the final term paper.

PHILOSOPHY 248/2 A  
248/4 B

T TH 8:45-10:00  
T TH 8:45-10:00  
SGW Campus

248/4 51

T 16:05-17:55  
Loyola Campus

### BIOMEDICAL ETHICS

Jack Ornstein

This is a course in applied ethics with no Philosophy prerequisites. After a brief look at some important ethical theories, we will examine differing viewpoints on the following issues: the nature of the physician-patient relationship; rights of dying persons; the nature and meaning of death; informed consent; euthanasia (mercy killing); abortion; experimentation with humans; genetic engineering; the treatment of mental illness.

The format is lecture-discussions with the main goal being the fostering of independent, responsible, critical thinking. Regular attendance in class is expected because many of the main points and criticisms occur in class discussions and because students learn philosophy best by doing it.

#### Textbook:

Biomedical Ethics, ed. T.A. Mappes and J.S. Zebaty, McGraw-Hill, 2nd edition, 1986.

#### Evaluation:

Two term papers, the first one counting one-third and the final counting two-thirds towards the final grade.

#### Note:

Anyone not handing in a final paper, or failing it, automatically fails the course.



PHILOSOPHY 255/2 01  
255/4 02

T TH 14:45-16:00  
T TH 14:45-16:00

Loyola Campus

## PHILOSOPHY OF LEISURE

I. Tsakiri

This course will focus on the reexamination of the concept of leisure, as it is conceived of, studied, enacted and produced in advanced, post-industrial societies.

The notion of leisure, along with other concepts associated with it, constitutes a repository device containing the fundamental values that inform and form our society. By studying "leisure" we will also study "work", "time", "production", "yield", "alienation", and "necesessity" as providing the context in which the concept of leisure, its laws, grammar and messages must be ultimately viewed.

The main assumption that will be questioned is the one equating leisure with free time. After considering the cultural ensemble of beliefs and actions which generates the prevalent definition of leisure, an attempt will be made to seek, articulate, and finally assess alternative conceptions of it.

### Text and Evaluation

to be determined.

PHILOSOPHY 310/3 01

T TH 10:15-11:30  
Loyola Campus

310/3 AA

M 18:05-20:10  
SGW Campus

# ANCIENT WESTERN PHILOSOPHY

T.B.A.

This course introduces students to one of the most interesting and influential periods in Western thought. Using Homer and Hesiod as a starting point, we shall examine, in as much detail as a survey course permits, the thought of philosophers such as Pythagoras, Heraclitus, Parmenides, Socrates, Plato, and Aristotle.

We shall discuss many of the questions which the Greeks raised and then tried to answer, questions such as: what is real; what is the nature of the universe; what is the nature at the soul; what is virtue; and how should life be lived?

Texts: T.B.A.

Probable requirements:

participation and assignments - 15%

ten page essay - 25%

two exams - 60%

PHILOSOPHY 312/3 AA

W 16:05-17:55

Cross listed with TRES 513

SGW Campus

### EXISTENTIALISM

Sr. P. Allen, RSM

A course designed to acquaint the student with fundamentals of the existentialist movement.

#### Required Texts:

Nietzsche	<u>Thus Spake Zarathustra</u>
Kierkegaard	<u>Fear and Trembling</u>
Heidegger	<u>What is Called Thinking? (Selections)</u>
Sartre	<u>Existentialism and Human Emotions</u>
Mounier	<u>Personalism</u>
Krapiec	<u>I-Man</u>

#### Requirements:

Mid-term exam

2 papers

Final examination

Class participation

NOTE: TRES students to register with TRES Advisor.

TRES 513/2 is a prerequisite for 513/4 AA.

## CONTEMPORARY PHILOSOPHY

C. Gray

Description:

While the course completes the history cycle -- ancient, medieval, modern and contemporary -- for students in philosophy programmes, it also invites and serves students at large. It helps clarify their backgrounds from other disciplines.

The aim is to identify the stage of development in philosophical activity today, upon entering the twenty-first century. This is done by studying the several developments in twentieth-century philosophy, and then by identifying their outcomes in work now being produced. The first will be accomplished by study of several anthologies, and the latter by guests on the current philosophical literature they know best. \*

The course will close that way, and will open by briefly recalling the problems bestowed on us by modern and nineteenth-century philosophy. The body of the course is devoted to quarters on positivist and analytical, marxist and pragmatist, phenomenological and existential thought.

While the course seeks reflective contact with all the current thought which is surveyed, still a more penetrating experience of some is made possible by a paper or review each term.

Texts are not yet decided (Jan. 1990).

Evaluation is partly by one test each quarter, at 15% (60%); the last of these is part of a final exam, at 25% (15% + 10% cumulative). A paper or a book review of a classic text is due each term, at 15% (30%). This is negotiable.

This course is under redesign, so the plans above are tentative.

\* More specialised courses are offered by this department in some of the types (e.g., pragmatism, analytical philosophy), topics (e.g., philosophy of science, of religion), settings (e.g., French philosophy) or authors (e.g., Husserl, Camus) which this course covers in its survey.

Prerequisite: 6 credits in Philosophy or permission of the Department.



PHILOSOPHY 321/3 XX  
Conf. AA

M 16:05-17:55  
M 15:00-15:50

SGW Campus

## SYMBOLIC LOGIC

Roger B. Angel

The main part of the course is devoted to developing a complete system of natural deduction for first-order logic with identity. Considerable attention is devoted to developing practical skills in testing the formal validity of arguments and the construction of proofs of basic theorems. In the remaining part of the course, the apparatus of first-order logic is supplemented with some elementary set theory for the purpose of the systematic analysis of the theory of relations. The course will conclude with a rigorous definition of the concept of a function based on the theory of sets. This course is intended mainly for philosophy students but will also be of benefit to students of mathematics.

Prerequisite: None

Text: Copi, I., Symbolic Logic. 5th edition.

Nagel, E. & Newman, J., Gödel's Proof.

Evaluation: Two class tests are each worth 20%

The final examination is worth 60%

The final grade is based on the higher of the weighted average of the above or the score on the final examination alone.

## CONCEPTUAL REVOLUTIONS IN TWENTIETH-CENTURY SCIENCE - I

Roger B. Angel

This course begins with a brief review of the general structure of scientific theories, a discussion of the relationship between theory and reality and of the difference between science and pseudo science. The major part of the course is then devoted to an exposition and philosophical analysis of Einstein's theories of special and general relativity. Particular attention is given to the problem of interpreting the meaning of such key concepts as the relativization of time and distance, the place of the observer in the description of the physical world, the curvature of spacetime and the relationship between geometry and the world. Although no mathematical or scientific training is presupposed, an attempt will be made to present the content of these theories on a serious level.

Prerequisite: None

Texts: Einstein, A., Relativity: The Special and General Theories

A second text whose title is to be announced.

Evaluation: Two brief expository papers are each worth 20%  
A final examination is worth 60%

## CONCEPTUAL REVOLUTIONS IN TWENTIETH-CENTURY SCIENCE - II

Roger B. Angel

The course begins with an examination of some of the main conceptual ingredients of classical physics, including causality and the contrast between particles and fields. The major part of the course is devoted to a study of the conceptual development of quantum theory from the turn of the century to the present time. The quantum theory occupies a unique position in the history of physics as a theory which is regarded by virtually all scientists as the most successful theory in contemporary science but as one about whose fundamental significance few agree. Accordingly, much of the course is concerned with the problem of interpreting the meaning of the fundamental concepts of the theory as they relate to our understanding of the nature of reality at the atomic and sub-atomic levels. Special attention is devoted to such fundamental issues as wave-particle duality, causality and indeterminism on the atomic scale, the superposition of states, the principle of indeterminacy and the famous paradox of Einstein, Pokolsky and Rosen. Since the late nineteen-sixties there has been a remarkable resurgence of interest in the philosophical interpretation of the quantum theory resulting from the discovery of Bell's theorem, a mathematical result which seems to suggest that the world as revealed by classical physics and common-sense intuition is essentially different from the world as revealed by the quantum theory. This result will be explained and discussed at length. There will also be a discussion of the independence of the object of knowledge from the knowing subject or observer as the issue arises in the so-called measurement problem. No previous knowledge of physics or mathematics is presupposed. However, an attempt will be made to present the fundamental concepts of the quantum theory at a conceptually mature level.

Prerequisite: None

Texts: Polkinghorne, J.C., The Quantum World  
Rae, A., Quantum Physics: Illusion or Reality?

Evaluation: Two brief expository papers are each worth 20%  
A final examination is worth 60%

CONTEMPORARY THEORIES OF LOVE

John McGraw

- A. This course concerns various theories of human love considered from philosophical and interdisciplinary perspectives.

Some of the problems to be treated include:

1. the conceptual and linguistic meanings of love;
2. the types of knowledge involved in love;
3. the origins, kind, properties, and consequences of love;
4. the relationship of love to the following:
  - a) freedom;
  - b) maturity;
  - c) union with the other (s);
  - d) respect, admiration, esteem and justice;
  - e) benevolence and egotism;
  - f) individualism and communalism;
  - g) sympathy, empathy, kindness, liking, hate, jealousy, envy, fear, loneliness, and other essentially emotional and affective phenomena.

- B. Prerequisite: one previous course in philosophy is recommended

C. Authors: among the authors considered are Robert Hazo, Erich Fromm, Rollo May, Ayn Rand, Abraham Maslow, Karen Horney, Theodor Reik, J. Ortega y Gasset, J. P. Sartre, Louis Lavelle, Denis de Rougemont, Max Scheler, Friedrich Nietzsche, and Pitirim Sorokin, Robert Solomon, R. & M. Richards.

- D. Evaluation and text: to be determined.

- E. Class attendance: students are expected to attend all classes.

- F. Format: lecture/discussion.



PHILOSOPHY 342/2 01  
342/4 02

M W 13:15-14:30  
M W 13:15-14:30

Loyola Campus

## POLITICAL PHILOSOPHY

TBA

Critical analysis of contemporary political-philosophical concepts, such as tolerance, violence, separatism, racism, and the nationalism of visible minorities.

### Prerequisite:

Six credits in Philosophy, or permission of the Department.

### Texts and evaluation:

To be determined.

PHENOMENOLOGY AND PSYCHOLOGY

D. Laskey

This is an introduction to the fundamentals of Phenomenology through a study of conscious experience, both subjective and intersubjective. Standard psychological models and methods will be examined in order to open up phenomenological alternatives in the fields of aesthetics, literary criticism, religious and moral experience. Phenomenology complements psychological research in these areas.

Texts:

Husserl, Edmund      Phenomenological Psychology, Martinus Nijhoff  
1977.

AESTHETICS I

Edmund Egan

This course focuses on the dynamic of artistic creation, and on the meaning of art in our lives.

It will emphasize, more particularly, questions of style, taste and judgment; subjectivity and objectivity; form and content; and the socio-ethical functions of art.

Format

lecture/discussion

Texts

Ben Shahn, The Shape of Content

Susan Sontag, Against Interpretation

Selections from several other authors.

PHILOSOPHY 354/2 XX  
LAB. 01  
LAB. 02

TH 18:05-20:10 SGW  
M 9:00-10:00 LOY  
TH 17:00-18:00 LOY

## ARTIFICIAL INTELLIGENCE

V. Zeman

The purpose of this course is to explore the analogy between mental activity and the operation of computers or "electronic brain", with a view of answering the question: Can machines think? All conferences will take place in an IBM PC equipped laboratory.

### Required texts:

Graubard, Stephen R. (ed.) The Artificial Intelligence Debate: False Starts, Real Foundations.  
Cambridge, MIT Press, 1988.  
Minsky, Marvin The Society of Mind.  
NY, Simon and Schuster, 1986.

Recommended texts - you are expected to purchase one of the following:

Ferré, Frederick Philosophy of Technology  
Engelwood Cliffs, Prentice-Hall, 1988  
Haugland, John Artificial Intelligence: The Very Idea  
Cambridge (Mass.), MIT Press, 1985.  
Hofstadter, Douglas R. Gödel, Escher, Bach: an Eternal Golden Braid.  
Penguin Books, 1980.  
McCorduck, Pamela Machines Who Think.  
NY, W.H. Freeman, 1979.

### Evaluation:

Lab. assignments	40%
Essay or exam	30%
Book Review	30%

Prerequisite: 6 credits in Philosophy or Computer Science.



PHILOSOPHY 358/4 01

T TH 10:15-11:30

Cross listed with TRES 530

Loyola Campus

LEGAL PHILOSOPHY: LEGAL RIGHTS AND DUTIES

C. Gray

This course is a philosophical study of the nature, sources and functions of legal rights and duties. Attention is given to rights associated with constitution, contract and property, as well as their abuse; to duties arising by law alone; to excuses and justifications for failure to fulfill duties; and to enforcement, punishment and negotiation. The course materials are an annotated Canadian casebook now being drafted, probably supplemented by a standard volume of essays on these subjects. The method of study is discussion and lecture on the course materials and assignments. The assignments include one of weekly short paper, or a seminar presentation of the first draft of the term paper eventually submitted, TBA. The evaluation is 70% papers, 30% final exam, negotiable.

PHILOSOPHY 399B/3 51

T 18:05-20:10

(Cross listed with TRES 530 )

Loyola Campus

SPECIAL INTERMEDIATE TOPIC: HUMAN INDIVIDUALITY

J. McGraw

Prerequisite: six credits in philosophy or permission of the instructor.

This course examines the process and goals of human individuality in terms of its relationship to various notions and kinds of separateness and separation including aloneness, alienation, estrangement, loneliness, privacy, and solitude. Among the philosophers considered are Plato, Aristotle, Augustine, Aquinas, Descartes, Kant, Fichte, Hegel, Kierkegaard, Marx, Nietzsche, Heidegger, and Sartre.

Texts: Loneliness in Philosophy, Psychology and Literature

by B.L. Mijuskovic

The Philosophical Dimensions of Privacy: An Anthology

edited by F. D. Schoenmann

Evaluation: one term test and final examination.

Class Attendance: students are required to attend all classes.

Format: lecture/discussion.

NOTE: TRES students to register with TRES Advisor.

MEDIEVAL PHILOSOPHY

Ernest Joos

While presenting the two main currents of thought - Platonism and Aristotelianism - that influenced the speculations in the Middle Ages, an attempt will be made to confront the teaching of this period on God, knowledge and ethics with that of contemporary and modern philosophy, thus showing the continuity of philosophical experience, to use Etienne Gilson's formulation.

Texts: Saint Augustine, Confessions (Penguin Classics)

The Essential Plotinus, tr. by Elmer O'Brien

Medieval Philosophy, Ed. by John F. Wippel and Allan B. Wolter, The Free Press, Collier Macmillan

Boethius, The Consolation of Philosophy, Liberal Arts

MODERN PHILOSOPHY

Désirée Park

A detailed examination of some major philosophers from Descartes to Hume. Special attention will be given to selected systematic questions in their several historical contexts.

Seminars and informal lectures appropriate for final year Honours students.

Prerequisite:

At least second year standing or permission of the Department.

Texts:

Descartes: Meditations

Locke: Essay concerning Human Understanding

Berkeley: Essay towards a New Theory of Vision  
Principles of Human Knowledge  
Three Dialogues between Hylas and Philonous

Hume: Inquiry concerning Human Understanding

and reading lists including Spinoza, Leibniz, and Bacon.

Evaluation:

Seminar papers and term papers.



PHILOSOPHY 460/3 51

W 18:05-20:10

Loyola Campus

HONOURS SEMINAR IN EPISTEMOLOGY AND METAPHYSICS

T.B.A.

Intensive study of major contemporary issues in the theory of knowledge and metaphysics, designed to accommodate honours students in any department.

Prerequisite: Twelve credits in Philosophy, or permission of the Department.

PHILOSOPHY 469/3 A

M W 10:15-11:30

SGW Campus

CONTEMPORARY ANALYTIC PHILOSOPHY

T.B.A.

A seminar devoted to the investigation of selected philosophical problems as they arise in the writings of such philosophers as Moore, Russell, Ayer, Carnap, Quine, Wittgenstein, Ryle, Wisdom, Austin, and others.

Prerequisite: Twelve credits in Philosophy, or permission of Department.

## MODERN PHILOSOPHY

M. Mobin Ahmad

This course is devoted to the study of Continental rationalism and British empiricism, the two main streams of philosophical thinking in the 17th and 18th centuries. In general, class lectures will be focused on Descartes, Leibniz, Locke and Hume, examining their methodologies and their different views on such topics as human knowledge, substance, God, mind and body, personal identity and the world. Students will be encouraged to examine the philosophical views of Spinoza and Berkeley on the same questions and compare and contrast them respectively with those of their fellow rationalists and empiricists. One reason, among others, of the great importance given to these early modern philosophers is related to the fact that they, along with Kant, made so profound an impact on the course of philosophy that the various forms of contemporary philosophical inquiry would be inconceivable without their contributions.

Prerequisites: six credits in philosophy or permission of the Department.

Texts:

Anscombe and Geach, eds. Descartes' Philosophical Writings

Paul and Ann Schrecker, eds. Leibniz - Monadology and Other Philosophical Essays

A. D. Woozley, ed. Locke - An Essay Concerning Human Understanding

C. W. Hendel, ed. Hume - An Inquiry Concerning Human Understanding

Evaluation: based on a mid-term examination, a term paper and a final examination.

PRAGMATISM

D. Laskey

Objective: the course will deal with the development of the pragmatic movement from its origins in the late nineteenth century to contemporary formulations. Greater emphasis will be placed on the so-called golden age of pragmatism; recent development will be sketched in less detail. Special problems: meaning, truth, action, value, inquiry.

Format: a lecture course primarily, but with opportunities for critical discussion and appraisal.

Evaluation: hour exam  
short term paper (up to 10 typed pages)  
written final exam

Texts: TBA

SPECIAL TOPIC: Albert Camus: The Development of his Ethic

E. Egan

This examination of Camus's thought and work centers on the development of his ethical vision, thought and his career, from the early essays (e.g. L'Envers et L'Endroit and Noches) to The Fall and The Exile and the Kingdom).

Format: lecture/discussion

Texts: works by Albert Camus

Evaluation: term paper and final examination

Prerequisites: 498 credits in philosophy or permission of the Department.

Books: Albert Camus, The Myth of Sisyphus and The Rebel, trans. Justin O. O'Brien, New York: Vintage Books, 1955.

Paul and Ann Schrodner, eds. Albert Camus: The Complete Works, trans. Justin O. O'Brien, New York: Vintage Books, 1955.

A. B. Marley, ed. Camus: The Complete Works, trans. Justin O. O'Brien, New York: Vintage Books, 1955.

C. M. Ward, ed. Camus: The Complete Works, trans. Justin O. O'Brien, New York: Vintage Books, 1955.

Evaluation: Based on a mid-term examination, a term paper and a final examination.



KIERKEGAARD AND THE ORIGINS OF EXISTENTIALISM

E. Joos

Kierkegaard is considered the father of existentialism. In what consisted his innovation?

For some, he is merely a religious man fighting hopelessly with an omnipotent God. However, does his struggle not exemplify the insurmountable opposition between the Absolute and the Finite, the Rational and the Irrational, Faith and Reason, the Contingent and the Necessary? And who could deny that human existence is stretched between these opposite poles? The purpose of this course is to examine the philosophical implications of the kierkegaardian position and its influence on successive existentialist doctrines.

Texts:

- S. Kierkegaard, Fear and Trembling and Sickness unto Death  
Princeton University Press
- S. Kierkegaard, Concluding Unscientific Postscript  
Princeton University Press

## GRADUATE STUDIES

The Department of Philosophy offers an M.A. Programme in Philosophy and a Ph.D. in Humanities in collaboration with other Departments in the Arts and Science Faculty.

45 MA Graduate Programme (See Graduate Calendar)

Residence: 1 year (3 terms) Full time or part-time.

### A:

18 Course, 600 level.

21 thesis (Phil. 695).

6 comprehensive exams, 2 (690).

or

### B:

33 course credits

6 research papers (691, 692).

6 comprehensive exams, 2 (690).

PHILOSOPHY 623A/1 AA

W 19:00-21:30

Cross listed with TRES 576

Summer course

SGW Campus

# AXIOLOGY

D. Laskey

Objective: the course is designed to introduce the student to a disciplined study of value theory through the following philosophers: Brentano, Meinong, Scheler, and Hartmann. Special problems: the nature of value, its relation to cognition, affectivity and volition, the classification of values, the verification of value judgments, and the value calculi.

Format: lectures and student presentations, discussion.

Evaluation: hour exam  
term paper (up to 15 typed pages)

Text: J.N. Findlay. Axiological Ethics.

Periodical literature: TBA.

GRADUATE

PHILOSOPHY 601/4 AA

W 16:05-17:55

Cross listed with Political Science 635J

SGW Campus

SPECIAL TOPIC: PLATO AND THE FOUNDING OF POLITICAL PHILOSOPHY

H. Hutter

An intensive study of the beginnings of Political Philosophy in the dialogues of Plato. Special emphasis will be placed on conceptions of order, law, authority and freedom as discussed in The Laws, which will be the fundamental text of the seminar. The "new" Plato that has begun to emerge as a result of recent attempts to reconstruct his oral teaching will be highlighted. The course will consist in an analysis of the edition and translation of The Laws by Thomas Pangle.



GRADUATE

PHILOSOPHY 605/2 51

T 18:05-20:10

Loyola Campus

SPECIAL TOPIC: George Berkeley

D. Park

A systematic examination of the principal concepts which compose the Berkeleian scheme of things, and their contemporary interest. Further attention will be given to the kinds of questions that Berkeley actually addressed and to the climate of opinion in which they were posed.

Texts include: \*

An Essay Towards a New Theory of Vision

A Treatise concerning the Principles of Human Knowledge, Part I

Three Dialogues between Hylas and Philonius

De Motu

Supplementary Texts:

Theory of Vision Vindicated and Explained

The Analyst

The Notebooks (selected topics) also known as Philosophical Commentaries

\* All are available in Vanier Library in Luce and Jessop edition of the Works, in 9 volumes.

Evaluation:

Seminar papers and term paper.

## INTENTIONALITY

E. Joos

The purpose of this course is to show that intentionality belongs to the fabric of reality, hence it is also the source of the intelligibility of this reality. As such, it has an ontological status and a causality of its own which enables it to play its role as intermediary between the knowing subject and the object of thought. This interdependence is responsible for its nature and the two-way movement expressed by *intentio intellectus* and *intentio rei* whose efficacy widens or reduces the scope of what is considered as intelligible by a philosophical doctrine.

Text:

Ernest Joos, Intentionality - Source of Intelligibility: The Genesis of Intentionality, (1989)

## PHILOSOPHICAL IMPLICATIONS OF CONTEMPORARY SCIENCE

R. Angel

It is vital to the development of a serious position on metaphysical and epistemological matters that the philosopher be in a position to take account of the prevailing state of fundamental science. The purpose of this course is to provide insight into the contributions of contemporary physical theory concerning our understanding of the nature of physical reality and to the relationship between the object of knowledge and the knowing subject or observer. Special attention will be given to the philosophical implications of Einstein's theories of special and general relativity as they pertain to the nature of space and time and to those of the quantum theory as it pertains to such issues as causality and determinism, the nature of microphysical reality, and the role of observation and theory in this relationship between the knower and the known.

Text: To be announced.

Evaluation: On the basis of level of participation in weekly seminars and a final research paper.

GRADUATE

PHILOSOPHY 668/2 51

M 19:00-21:05

Cross listed with TRES 576

Loyola Campus

STUDIES IN PHENOMENOLOGY:

Paul Ricoeur

D. O'Connor

The course will be an introduction to Professor Ricoeur's philosophical project. We'll attempt to develop an "overview" of his work as well as a critical introduction to his texts. As the lectures and discussions will focus on readings, students are encouraged to read as much of the material as possible beforehand. As Ricoeur's project is largely one of responsiveness to anthropology, psychoanalysis, linguistics and hermeneutics, students from these "areas" are encouraged to come and participate. The course will be conducted as a seminar. Students will be asked to make and discuss presentations.

Evaluation:

Will be based on presentations and a final essay.

Texts:

Fallible Man trans. Chas. Kelbley. Henry Regreny. Chicago, 1965.

The Symbolism of Evil trans. Emerson Buchanan. Harper & Row, New York, 1967.

The Rule of Metaphor tran. R. Czerny. University of Toronto Press, 1977.

"What is Dialectical?" Loyola Lecture, 1973.

"Narrative Time" in Critical Inquiry. Autumn 1980, pp. 169-90.



PHILOSOPHY 676/4 51

T 18:05-20:10

Cross listed with TRES 578A/4 51

Loyola Campus

PHILOSOPHY OF MAN AND WOMAN

IN CARTESIANISM AND THE ENLIGHTENMENT

Sr. P. Allen, RSM

This course will study the metaphysical and epistemological bases for some major theories of sex identity in modern philosophy from approximately 1600-1800. Particular attention will be given to the relation of these theories to previous Platonic and Aristotelian arguments, to the development of new arguments in empiricism and rationalism, and in the interaction of women and men philosophers on this topic.

GRADUATE

PHILOSOPHY 678/2 AA

W 18:05-20:10

Cross listed with Humanities 888/2.

SGW Campus

PERSONS AND POLITICS

S. G. French

The course entails guided research related to each student's field of interest, part tutorial, part seminar.

BASIC TEXTS:

Students are urged to read the following prior to the start of the course:

Alasdair MacIntyre, Whose Justice? Which Rationality? Notre Dame, Indiana: University of Notre Dame Press, 1988.

Charles Taylor, Human Agency And Language: Philosophical Papers 1. Cambridge: Cambridge University Press, 1985.

Philosophy And The Human Sciences: Philosophical Papers 2. Cambridge: Cambridge University Press, 1985.

Lorraine Code, Sheila Mullett, Christine Overall editors, Feminist Perspectives. Toronto: University of Toronto Press, 1988.

Requirements:

Research plan

Preliminary bibliography

Progress report

Class participation

Term research paper